

# POLICY

## Henry Hudson Regional Board of Education

Section: Program  
2464. GIFTED AND TALENTED PUPILS (M)  
Date Created: June 2007  
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### 2464- GIFTED AND TALENTED PUPILS (M)

#### M

The Board of Education recognizes its responsibility to identify gifted and talented pupils within the school district and to provide these pupils appropriate instructional adaptations and services. To that end, the Board directs each such pupil in the school district be identified and offered an appropriate educational program and services.

For purposes of this policy, gifted and talented pupils will be defined as those exceptionally able pupils who possess or demonstrate high levels of abilities, in one or more content areas, when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

The Board will develop appropriate curricular and instructional modifications to be used for gifted and talented pupils indicating content, process, products and learning environments.

The Superintendent will develop procedures, using multiple measures, for an ongoing identification process and appropriate educational challenges for gifted and talented pupils initiated and reviewed annually through grade twelve. The identification methodology will be developmentally appropriate, non-discriminatory and related to the programs and services offered by the district. These procedures will be reviewed annually.

The educational program offered to gifted and talented pupils will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to a gifted and talented pupil may be infused into the pupil's regular instructional program, provided that a written description of the infusion has been prepared and filed in the pupil's record.

Programs for the gifted and talented will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent(s) or legal guardian(s) of any pupil identified as gifted or talented shall be consulted regarding any program designed to address the pupil's particular needs.

#### Selection

The goal is to identify and involve as many pupils who may be gifted/talented (general academic, specific academic aptitude, creative and task committed) rather than establishing an arbitrary percentage of pupils or setting criteria for acceptance which are unrealistically high in order to curtail involvement.

This procedure involves gathering as much data as possible about a youngster, including varied types of data and as many sources as possible.

This identification process is ongoing so that gifted pupils who become interested and motivated at any point will have an opportunity to participate in the program offerings.

This process is constantly being re-examined and modified in terms of its effectiveness in identifying potentially gifted pupils.

Data collected during identification frequently forms the basis of curriculum planning and program development.

N.J.S.A. 18A:61A-2; 18A:35-4.16

N.J.A.C. 6:37-1.1; 6A:8-1.3; 6A:8-3.1(a)5.

P.L. 108-382, Sec. 10201 et seq.

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